
SENATE BILL 6189

State of Washington

63rd Legislature

2014 Regular Session

By Senators Hargrove and Rolfes

Read first time 01/17/14. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to delaying the requirement for increased K-12
2 instructional hours; and amending RCW 28A.150.220.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.150.220 and 2013 2nd sp.s. c 9 s 2 are each
5 amended to read as follows:

6 (1) In order for students to have the opportunity to develop the
7 basic education knowledge and skills under RCW 28A.150.210, school
8 districts must provide instruction of sufficient quantity and quality
9 and give students the opportunity to complete graduation requirements
10 that are intended to prepare them for postsecondary education, gainful
11 employment, and citizenship. The program established under this
12 section shall be the minimum instructional program of basic education
13 offered by school districts.

14 (2) Each school district shall make available to students the
15 following minimum instructional offering each school year:

16 (a) For students enrolled in grades one through twelve, at least a
17 district-wide annual average of one thousand hours, which shall be
18 increased to at least one thousand eighty instructional hours for
19 students enrolled in each of grades seven through twelve and at least

1 one thousand instructional hours for students in each of grades one
2 through six according to an implementation schedule adopted by the
3 legislature, but not before the ((2014-15)) 2016-17 school year; and

4 (b) For students enrolled in kindergarten, at least four hundred
5 fifty instructional hours, which shall be increased to at least one
6 thousand instructional hours according to the implementation schedule
7 under RCW 28A.150.315.

8 (3) The instructional program of basic education provided by each
9 school district shall include:

10 (a) Instruction in the essential academic learning requirements
11 under RCW 28A.655.070;

12 (b) Instruction that provides students the opportunity to complete
13 twenty-four credits for high school graduation, subject to a phased-in
14 implementation of the twenty-four credits as established by the
15 legislature. Course distribution requirements may be established by
16 the state board of education under RCW 28A.230.090;

17 (c) If the essential academic learning requirements include a
18 requirement of languages other than English, the requirement may be met
19 by students receiving instruction in one or more American Indian
20 languages;

21 (d) Supplemental instruction and services for underachieving
22 students through the learning assistance program under RCW 28A.165.005
23 through 28A.165.065;

24 (e) Supplemental instruction and services for eligible and enrolled
25 students and exited students whose primary language is other than
26 English through the transitional bilingual instruction program under
27 RCW 28A.180.010 through 28A.180.080;

28 (f) The opportunity for an appropriate education at public expense
29 as defined by RCW 28A.155.020 for all eligible students with
30 disabilities as defined in RCW 28A.155.020; and

31 (g) Programs for highly capable students under RCW 28A.185.010
32 through 28A.185.030.

33 (4) Nothing contained in this section shall be construed to require
34 individual students to attend school for any particular number of hours
35 per day or to take any particular courses.

36 (5) Each school district's kindergarten through twelfth grade basic
37 educational program shall be accessible to all students who are five
38 years of age, as provided by RCW 28A.225.160, and less than twenty-one

1 years of age and shall consist of a minimum of one hundred eighty
2 school days per school year in such grades as are conducted by a school
3 district, and one hundred eighty half-days of instruction, or
4 equivalent, in kindergarten, to be increased to a minimum of one
5 hundred eighty school days per school year according to the
6 implementation schedule under RCW 28A.150.315. However, schools
7 administering the Washington kindergarten inventory of developing
8 skills may use up to three school days at the beginning of the school
9 year to meet with parents and families as required in the parent
10 involvement component of the inventory. In addition, effective May 1,
11 1979, a school district may schedule the last five school days of the
12 one hundred and eighty day school year for noninstructional purposes in
13 the case of students who are graduating from high school, including,
14 but not limited to, the observance of graduation and early release from
15 school upon the request of a student, and all such students may be
16 claimed as a full-time equivalent student to the extent they could
17 otherwise have been so claimed for the purposes of RCW 28A.150.250 and
18 28A.150.260.

19 (6) Nothing in this section precludes a school district from
20 enriching the instructional program of basic education, such as
21 offering additional instruction or providing additional services,
22 programs, or activities that the school district determines to be
23 appropriate for the education of the school district's students.

24 (7) The state board of education shall adopt rules to implement and
25 ensure compliance with the program requirements imposed by this
26 section, RCW 28A.150.250 and 28A.150.260, and such related supplemental
27 program approval requirements as the state board may establish.

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